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Agenda Item: III.C.

DATE: January 27, 2005

SUBJECT: 2004 Lottery Scholarship Profile

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Pursuant to T.C.A. § 49-4-903(b), The Tennessee Higher Education Commission is to annually report findings related to the lottery scholarship program to the General Assembly at the beginning of each legislative session. The overview that follows presents an initial review of the first cohort of Tennessee Education Lottery Scholarship recipients by select demographic and academic characteristics.

OVERVIEW OF FALL 2004 RECIPIENTS OF THE TENNESSEE EDUCATION LOTTERY SCHOLARSHIP PROGRAM

JANUARY 14, 2005

Pursuant to T.C.A. §49-4-903(b), the Tennessee Higher Education Commission (THEC) is to annually report findings related to the lottery scholarship program to the General Assembly at the beginning of each legislative session. The overview that follows presents an initial review of the first cohort of Tennessee Education Lottery Scholarship recipients by select demographic and academic characteristics. This report will be updated as data become available.¹

BACKGROUND

As the 2005 legislative session opens, more than 36,000 students enrolled in postsecondary institutions across both the public and independent sectors are Tennessee Education Lottery Scholarship recipients. However, before delving into a description of scholarship recipients, this introductory section provides a context for the Tennessee Education Lottery Scholarship program and highlights the distinctiveness of Tennessee's program compared to similar merit-based scholarship programs in other states.

Tennessee Education Lottery Scholarship program

The Tennessee Education Lottery Scholarship program was designed to meet the unique needs of the state of Tennessee by incorporating the hallmark elements of existing financial aid models in other states. As determined through a process involving both elected officials and members of the academic community, the Tennessee HOPE program was developed to address the following broad public policy objectives:

- > Provide financial assistance as a means of promoting access to higher education
- > Improve academic achievement in high school through scholarship incentive
- > Retain the state's 'best and brightest' students in Tennessee colleges and universities
- > Enhance and promote economic and community development through workforce training

The Tennessee Education Lottery Scholarship program includes five unique scholarship awards, each with differential initial eligibility requirements. The Wilder-Naifeh Technical Skills Grant was designed to address the final goal noted above and is available to all students enrolled in certificate and other diploma programs at Tennessee Technology Centers (TTC). All other scholarships and award components of the Tennessee HOPE program require students to meet various combinations of high school grade point averages (GPA) and standardized test scores (ACT or SAT). While initial eligibility criteria differ by award, the renewal criteria remain

¹ Due to the implementation of new data collection and reporting processes specific to the lottery scholarship program and the delayed lottery scholarship application deadline (extended until October 29, 2004), the data collection and verification process remains on-going.

consistent across all award types: 2.75 cumulative GPA after 24 credit hours and 3.0 cumulative GPA for each subsequent 24 credit hours attempted. The following chart outlines award amounts and eligibility requirements:

Award Requirements	HOPE (base)	General Assembly Merit Scholarship	HOPE w/ Need supplement	HOPE ACCESS Award	Wilder - Naifeh Technical Skills Grant
Amount (4-yr.)	\$3,000	\$4,000	\$4,000	\$2,000	N / A
Amount (2-yr.)	\$1,500	\$2,500	\$2,500	\$1,250	\$1,250
High School GPA	3.00	3.75	3.00	2.75	N / A
ACT	or 19	and 29	or 19	and 18	N / A
Family Adjusted Gross Income	N / A	N / A	\$36,000 or less	\$36,000 or less	N / A

Other Statewide Merit Aid Programs

In 1993, a new type of financial aid emerged when the state of Georgia enacted the HOPE Scholarship program, a merit-based financial aid program that covered college costs equivalent to public college tuition for all students who graduated high school with a 'B' average and who continued to maintain a 'B' average in college. Since its advent, 14 states have enacted similar programs, including the recent adoption of the Abigail and John Adams Scholarship program in Massachusetts.² As outlined in the chart on the following page, these programs vary greatly by state with regard to both revenue source and initial eligibility criteria. Since the enactment of Georgia's HOPE program, funded solely by dedicated lottery revenues, three other states have created state lotteries with revenues dedicated to funding similar merit-based scholarship programs and two additional states have redirected revenues from existing state lotteries to fund merit-based college scholarship programs. Revenue sources in other states include: tobacco lawsuit settlements, state general funds, land leases and sales, and video gambling revenues.

With regard to initial eligibility criteria, most states rely on a combination of high school grade point average (GPA) and standardized test scores (i.e., ACT, SAT). Two states require only a high school GPA threshold, three states require only a standardized test score threshold, six states determine eligibility by both high school GPA and standardized test scores, and one state (Tennessee) considers either high school GPA or standardized test scores. Eligibility requirements in the remaining two states include: class rank and college GPA after the first semester. While the eligibility criteria of each program differ by GPA and standardized test score threshold, these programs are linked by their foundational tie to Georgia's HOPE program in that scholarship awards are based on academic merit rather than financial need.

² Beginning with the high school class of 2005 in Massachusetts, John and Abigail Adams Scholarships will be awarded to students based on their performance on the Massachusetts Comprehensive Assessment System (MCAS).

<u>State</u>	<u>Year</u>	Revenue source	Abbreviated criteria
Alaska	1999	Land leases and sales	Top 10% high school class
Florida	1997	Lottery	Three tiered awards with both GPA
			and SAT/ACT requirements
Georgia	1993	Lottery	3.0 GPA
Kentucky	1998	Lottery	Awards based on high school
			performance (grades 9-12) and ACT
			score
Louisiana	1998	General Fund	2.5 GPA and 20 ACT
Massachusetts	2005	General Fund	MCAS test scores
Michigan	2000	Tobacco settlement	MEAP test scores
Mississippi	1995	General Fund	3.5 GPA and 29 ACT
Missouri	1997	General Fund	Top 3% of all Missouri ACT or SAT
			test takers
Nevada	1999	Tobacco settlement	3.0 GPA
New Mexico	1996	Lottery	Postsecondary GPA 2.5 after first
			semester
South Carolina	2001	Lottery	Three tiered awards with both GPA
			and SAT/ACT requirements
Tennessee	2003	Lottery	Five awards based on GPA, ACT,
			and family income
West Virginia	1999	Grey machines (video poker)	3.0 GPA and 21 ACT

Uniqueness of Tennessee's Lottery Scholarships

The Tennessee Education Lottery Scholarship program is broader in both scope and policy intent than other merit-based financial aid programs. Of special note are the need-based elements of the program. In fact, the Tennessee HOPE program is the only broad-based merit aid program to provide larger scholarships to students with financial need. The need-based components of both the HOPE Scholarship and the Access Grant address the original broad-based policy intent of the Tennessee program to provide and expand access to post-secondary education.

The General Assembly Merit Scholarship (GAMS) targets Tennessee's 'best and brightest' students with larger scholarship awards. Encouraging these students to attend college in-state meets two of the program's original policy goals: (1) to minimize the 'brain drain' of the state's highest achieving students; and, (2) to improve the Tennessee workforce upon these students' graduation from college. The GAMS award links Tennessee with Florida and South Carolina as the only three states to offer tiered scholarships that reward high achieving students for their academic performance in high school with larger scholarship awards.

The broad eligibility criteria for the base HOPE Scholarship is another unique feature of the Tennessee Education Lottery Scholarship program. Tennessee is the only statewide merit aid program to offer two separate means to earn a lottery scholarship: 3.0 high school GPA "or" 19 ACT score. The 3.0 GPA, or 'B' average, is a common eligibility criterion among merit aid programs, however the 19 ACT score is the lowest standardized test criteria among the seven states utilizing such assessments for eligibility determination.³ Due to the more widely attainable

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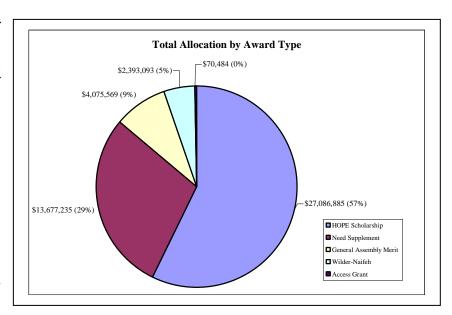
³ With the 19 ACT score requirement increasing to a 21 ACT score in 2005, only two states will have lower standardized test requirements, both Florida and Louisiana require a 20 ACT score.

award criteria, it is anticipated that a greater proportion of each incoming class of freshmen will be lottery scholarship recipients in Tennessee than in other states with similar merit-aid programs.

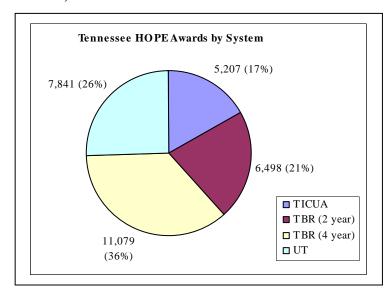
OVERVIEW OF SCHOLARSHIP RECEIPIENTS AND ALLOCATION OF AWARDS – FALL 2004

The fall semester of 2004 marked a turning point for financial aid in the state of Tennessee. While the state has historically had a broad complement of need and merit-based aid programs, the advent of the lottery scholarships significantly expanded the size and scope of the state's financial aid enterprise. Consequently this past fall, 36,672 students enrolled at 85 institutions across Tennessee and will collectively become known as "the first cohort of lottery scholarship recipients." These students received a combined total of \$47,303,266 in scholarship awards for the fall semester. As detailed in Appendices A - C, the distribution of students across both public and private post-secondary institutions is representative of the depth and breadth of the Tennessee HOPE scholarship program.

The overall distribution of awards by scholarship type is detailed in the figure to the right. The majority scholarship recipients received the base Tennessee HOPE award in the fall 2004 semester, totaling \$27,086,885 million in scholarship expenditures. In addition to the base award, almost one-third of HOPE recipients (more than 10,000 students) received also supplemental awards either through exceptional merit



(2,068 General Assembly Merit Scholarships) or financial need (8,007 Need Supplement awards).



Examining the distribution of Tennessee HOPE awards by system (see figure to the left), the Tennessee Board of Regents (TBR) system has the largest share of total recipients at 57 percent of the overall total. Students attending the University of Tennessee (UT) campuses represent slightly more than a quarter (26 percent) of all awards. More than

5,200 recipients (or 17 percent of the total awards) are students attending member institutions of the Tennessee Independent Colleges and Universities Association (TICUA). Additionally, approximately two-thirds (24,127) of lottery scholarship recipients attend 4-year institutions (either public or private).

Initial Enrollment Impact of Lottery Scholarship Program

The fall 2004 semester was significant in that not only did it yield the advent of the Tennessee HOPE program, but it marks the largest freshmen class in the history of Tennessee public higher education—31,207 students. This represents a 6.9 percent enrollment increase (2,003 additional students) in first-time freshmen from the fall 2003 freshman class. This significant increase in first-time freshmen suggests that the lottery

Annua	Annual Increase in First-Time Freshmen							
	2 Year	4 Year	Overall					
2004	2.3%	10.7%	6.9%					
2003	6.9%	-4.0%	2.8%					
2002	-3.3%	1.5%	-0.7%					
2001	12.2%	1.1%	5.8%					
2000	1.0%	1.1%	1.1%					
1999	-5.0%	1.6%	0.7%					
1998	-4.0%	1.9%	-0.7%					

scholarships may have had an impact on student enrollment trends, especially given that the number of high school graduates has remained stable over the past four years. While the entirety of this increase cannot be attributed to the lottery scholarships, it is likely that many of these students would have potentially elected to not attend college or attend college out-of-state without the scholarship incentive. This issue will be explored further in the 2006 legislative report as more data become available.

Lottery Scholarship Recipients by High School Class

first cohort of lottery scholarship recipients, two-thirds are freshmen from the high school class of 2004. The chart to the right provides an overview of enrollment for this demographic across the state's public universities. colleges and University of Tennessee, Knoxville, with 3,282 students, had the largest class of freshman lottery recipients. Following UT-Knoxville is Middle Tennessee State University with 2,497 freshman award recipients. Preliminary analysis indicates that more than 70 of freshmen at institutions have received some form of lottery scholarship.⁴ Upon final data

Public Universities	Freshmen
Austin Peay State University	836
East Tennessee State University	986
Middle Tennessee State University	2,497
Tennessee State University	411
Tennessee Technological University	1,052
University of Memphis	1,410
TBR Total	7,192
University of Tennessee, Chattanooga	1,140
University of Tennessee, Knoxville	3,282
University of Tennessee, Martin	865
UT Total	5,287
TOTAL	12,479

collection and validation, further analyses will be conducted at the institution level.

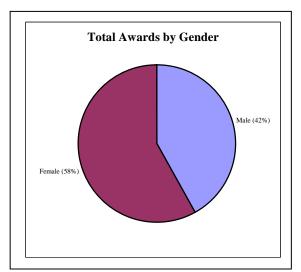
⁴ As data become available, these analyses will be refined to include lottery scholarship recipients at TICUA institutions.

Demographic Analysis by Race and Gender

The table to the right provides an overview of award recipients race for each public university Tennessee. in Additionally, the chart provides summary information on total awards for all institutions. When examining scholarship participation by race for all lottery scholarship recipients, data indicate that slightly more than 10 percent of award recipients are African American.

	Asian	African American	Caucasian	Hispanic	Unknown / Other Race
APSU	33	125	867	19	94
ETSU	17	32	1,498	20	43
MTSU	83	368	3,226	68	21
TSU	11	449	82	1	0
TTU	12	62	1,683	14	103
UM	72	639	1,385	37	15
UTC	31	338	1,253	7	2
UTK	142	386	4,326	55	27
UTM	6	128	1,124	12	4
Sub-Total	407	2,527	15,444	233	309
All Recipients	586	3,182	25,866	350	641

Focusing on the public universities, African Americans comprise 13 percent total recipients. Placing this data into a broader context, African Americans comprise 19 percent of the overall undergraduate enrollment in public institutions. While these data trail overall enrollment patterns, they are comparable to award rates by race in other broad based merit-aid programs, such as the Georgia HOPE program. As the chart above indicates, the University of Memphis has the largest number of African American lottery scholarship recipients (639), which represents roughly 30 percent of their total number of recipients. The University of Tennessee-Chattanooga also had a significant percent of African American lottery scholarship recipients (20.7 percent). Middle Tennessee State University has the largest number of Hispanic recipients (68), which is 1.8% of their total number of recipients compared to 1.1 percent of all lottery scholarship recipients who are Hispanic. Of the overall undergraduate enrollment, 1.5 percent are Hispanic.



Moving to a distribution of awards by gender, the figure to the left indicates that females receive 58 percent of lottery scholarship awards. This rate closely mirrors the overall enrollment trend in Tennessee, which is 59 percent female. While only 55 percent of the first-time freshmen are female, they represent 66 percent of all African-American recipients. In terms of award types, females claim 63 percent of all Need-Based Supplemental Grants Awarded and 64 percent of all the Tennessee HOPE Access Grants.

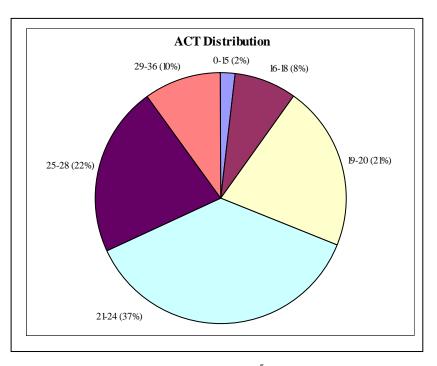
Considering schools with more than 300 lottery recipients, several institutions in the private sector

(Belmont, Carson-Newman, and David Lipscomb) have female recipient rates at 68, 64, and 60 percent, respectively. In the University of Tennessee System, 65 percent of the 1,631 lottery

recipients attending the University of Tennessee at Chattanooga are female. Looking at the Tennessee Board of Regents System, 64 percent of the 1,138 lottery recipients enrolled at Austin-Peay are female.

ACT Distribution

A key component of the scholarship eligibility criteria is performance on the ACT exam. The figure on the right displays the overall ACT distribution (within particular ranges) for lottery scholarship recipients. One of the more important thresholds is a score of 19 (one possible eligibility the criteria for the base HOPE award); greater than 90 percent of recipients achieved this score, or better, on the exam. The majority of lottery scholarship recipients (58 percent) had ACT scores in the range of 19-24. Considering statewide the Tennessee



average ACT score for the graduating high school class of 2004 of 20.5,⁵ data indicate that more than two-thirds of the lottery scholarship recipients scored a 21 or above. With regard to students with the highest ACT, 10 percent of lottery scholarship recipients scored 29 or higher, one of the central eligibility criteria for the General Assembly Merit Scholarship.

While more than three-quarters of the eligible Tennessee postsecondary institutions have GAMS recipients enrolled on their campuses, many of these 'best and brightest' students appear to be congregating in a few institutions. For example, when considering the number of UT-Knoxville's GAMS recipients compared to their overall number of scholarship awards, 14 percent of all lottery scholarship recipients received GAMS. This is roughly twice the percentage when considering all public universities. Additionally, three Tennessee independent institutions with national reputations for academic excellence also enrolled a significant portion of the state's highest ACT achievers as evidenced by their proportion of GAMS recipients. For example, 47 percent of Vanderbilt University's lottery scholarship awards were GAMS recipients. Both Rhodes College (32 percent) and University of the South (27 percent) also have comparatively high proportions of GAMS recipients. In fact, of all colleges and universities with Tennessee Education Lottery Scholarship recipients, these four institutions accounted for nearly one-half (46 percent) of all GAMS recipients.

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⁵ ACT, The High School Profile Report: Normative Data. 2004

Based on preliminary data, the table to the right reports the average ACT score for each type of lottery scholarship award. With the most rigorous ACT score requirement, the GAMS award has the highest average score with 30.5. The HOPE Access Grant award ACT average is 18.0, since a higher ACT score would qualify students for the HOPE

	Average ACT
HOPE Scholarship	22.7
GAMS	30.5
Need Supplement	21.5
Access Grant	18

Scholarship. The average ACT score for recipients of both the base HOPE Scholarship award and the Need Supplement award is higher than the statewide ACT average.

FUTURE ANALYSIS

Annual Legislative Reports

As required by T.C.A. §49-4-903(b), the THEC is to submit an annual report to the General Assembly at the beginning of each legislative session. The statute specifically mentions analysis on student success and scholarship retention. In order to best report annual findings, beginning next year THEC will report findings based on the most recently completed academic year. Therefore, the 2006 report to the General Assembly will consider the 2004-2005 academic year in its entirety.

Without a full academic year to analyze and, more importantly, without final data verification, this report is limited to one semester of data on the first semester of lottery scholarship recipients. As mentioned earlier, these initial data do not allow for the detailed analysis necessary to consider issues such as scholarship retention and college choice decisions. However, beginning with next year's annual report, THEC's analysis will include thorough consideration of the impact and effects of the Tennessee Education Lottery Scholarship program. Reporting findings based on the previous academic year will ensure that all annual reports include comparable data, which is essential in the analysis of the program's impact on scholarship attainment and retention.

Retention and Persistence Analysis

One of the most significant lines of analysis for any scholarship program is the effect these incentives have on student retention and graduation. Not only is it important to study how many students continue to meet eligibility requirements, but it is also important to note how many initial scholarship recipients remain enrolled regardless of whether they retain their scholarships. As additional classes of lottery scholarship recipients become eligible, THEC's analysis will report on the number and percentage of students who retain their lottery scholarships through graduation. Reports will also consider the larger impact of the lottery scholarship program on graduation rates.

Wilder - Naifeh Technical Skills Grant

With the exception of the total number of recipients and award amounts (see Appendix C), this report does not include analysis on the Wilder – Naifeh Technical Skills Grant. Due to the rolling admissions and enrollment patterns at Tennessee Technology Centers, data for these grant recipients is collected annually at the end of the academic year. Next year's annual report, and all reports to follow, will include detailed analysis of Wilder – Naifeh Technical Skills Grant recipients.

Data Disaggregation

Due to the preliminary state of the data on lottery scholarship recipients, this overview does not include information disaggregated by demographic and academic characteristics. Once the data validation process is complete, THEC will disaggregate these characteristics by award type, by system, by institution, and by county. This analysis will allow for a more thorough examination of the varied impacts of the lottery scholarship program and will be vital to tracking changes over time.

Furthermore, information on lottery scholarship recipients will be added to the ACT feedback reports distributed to Tennessee high schools. In 2004, THEC partnered with ACT to provide public and private high schools with information on their graduates' progress in Tennessee public colleges and universities, including ACT scores, college GPA, and number of remedial or developmental courses.

The analysis of the lottery scholarship program is of interest to many Tennesseans—students, parents, teachers, colleges, high schools, and businesses. Indeed, the lottery scholarship program applies to the entire P-16 education community. As data on lottery scholarship recipients continues to accumulate, the impact and effects of the Tennessee Education Lottery Scholarship program will be thoroughly examined.

Appendix A - Total Number of Award Recipients

		Tennessee HOPE Scholarship	General Assembly Merit Scholarship	Need-based Supplemental Award	Tennessee HOPE Access Grant	Total
	Austin Peay State University	772	29	332	5	1,138
	East Tennessee State University	1,085	96	427	2	1,610
	Middle Tennessee State University	2,762	185	814	5	3,766
TBR Universities	Tennessee State University	251	1	285	6	543
	Tennessee Technological University	1,261	168	444	1	1,874
	University of Memphis	1,402	74	655	17	2,148
	Total TBR Universities	7,533	553	2,957	36	11,079
	University of Tennessee, Chattanooga	1,116	96	410	9	1,631
University of	University of Tennessee, Knoxville	3,447	684	803	2	4,936
Tennessee	University of Tennessee, Martin	870	65	335	4	1,274
	Total University of Tennessee	5,433	845	1,548	15	7,841
Public U	Iniversities Total	12,966	1,398	4,505	51	18,920
	Chattanooga State Technical Community College	304	3	145		452
	Cleveland State Community College	241	-	104	2	347
	Columbia State Community College	390	5	164	2	561
	Dyersburg State Community College	128	1	103	5	237
	Jackson State Community College	290		148	6	444
	Motlow State Community College	350	3	142	4	499
TBR Community	Nashville State Technical Community College	130		72	4	206
Colleges	Northeast State Technical Community College	289	2	158	6	455
	Pellissippi State Community College	519	1	233	7	760
	Roane State Community College	455	7	303	4	769
	Southwest Tennessee Community College	204		110	5	319
	Volunteer State Community College	424	4	220	4	652
	Walters State Community College	455	6	332	4	797
	Total TBR Community Colleges	4,179	32	2,234	53	6,498
Public I	nstitutions Total	17,145	1,430	6,739	104	25,418

Note: Appendix A data were reported to THEC by each institution as of 1/14/05.

		Tennessee HOPE Scholarship	General Assembly Merit Scholarship	Need-based Supplemental Award	Tennessee HOPE Access Grant	Total
	Aquinas College	22		7	1	30
	Baptist Memorial College of Health Sciences	36		10		46
	Belmont University	253	54	64		371
	Bethel College	94	1	48		143
	Bryan College	35	5	18		58
	Carson-Newman College	245	30	103		378
	Christian Brothers University	158	7	91	1	257
	Crichton College	15	2	5		22
	Cumberland University	125	2	50	2	179
	Fisk University			1		1
	Free Will Baptist Bible College	18	2	3		23
	Freed-Hardeman University	166	22	55		243
	Hiwassee College	72	2	30	1	105
	John A. Gupton College	3		2		5
	Johnson Bible College	37	1	7		45
	King College	80	11	34	1	126
	Lambuth University	148	12	44		204
Independent	Lane College	19		28	1	48
Colleges &	Lee University	170	22	59		251
Universities	LeMoyne-Owen College	8		25	1	34
	Lincoln Memorial University	70	2	50		122
	Lipscomb University	320	72	61	1	454
	Martin Methodist College	55	2	30	1	88
	Maryville College	227	48	78		353
	Memphis College of Art	11		5		16
	Milligan College	65	9	23		97
	Rhodes College	102	64	34		200
	South College	2		1		3
	Southern Adventist University	78	9	18		105
	Tennessee Wesleyan College	112	9	45	1	167
	Trevecca Nazarene University	78	7	29		114
	Tusculum College	78	3	63		144
	Union University	187	41	77		305
	University of the South	62	29	15		106
	Vanderbilt University	136	170	53		359
	Watkins College of Art & Design	3		2		5
	Total By Private Institutions	3,290	638	1,268	11	5,207
Grand	Total	20,435	2,068	8,007	115	30,625

 $\label{eq:Appendix B - Total Allocation of Awards} Appendix B - Total Allocation of Awards$

		Need-based Supplemental Award	Tennessee HOPE Access Grant	Tennessee HOPE Scholarship	General Assembly Merit Scholarship	Total
	Austin Peay State University	\$644,444	\$5,000	\$1,134,625	\$56,000	\$1,840,069
	East Tennessee State University	\$823,629	\$1,000	\$1,605,750	\$191,603	\$2,621,982
TDD	Middle Tennessee State University	\$1,595,500	\$4,000	\$4,113,126	\$368,500	\$6,081,126
TBR Universities	Tennessee State University	\$515,832	\$4,000	\$361,189	\$2,000	\$883,021
OTHIVOIOILICO	Tennessee Technological University	\$876,500		\$1,874,250	\$333,500	\$3,084,250
	University of Memphis	\$1,245,125	\$11,000	\$2,078,375	\$147,500	\$3,482,000
	Total TBR Universities	\$5,701,030	\$25,000	\$11,167,315	\$1,099,103	\$17,992,448
	University of Tennessee, Chattanooga	\$793,801	\$9,000	\$1,670,957	\$189,373	\$2,663,131
Jniversity of	University of Tennessee, Knoxville	\$1,602,000	\$1,390	\$5,178,878	\$1,354,917	\$8,137,185
Tennessee	University of Tennessee, Martin	\$656,416	\$4,000	\$1,304,250	\$123,770	\$2,088,436
	Total University of Tennessee	\$3,052,217	\$14,390	\$8,154,085	\$1,668,060	\$12,888,752
Publi	c Universities Total	\$8,753,247	\$39,390	\$19,321,400	\$2,767,163	\$30,881,200
	Chattanooga State Technical Community College	\$149,934		\$194,257	\$3,750	\$347,941
	Cleveland State Community College	\$120,175	\$625	\$171,750		\$292,550
	Columbia State Community College	\$175,503	\$625	\$273,004	\$6,250	\$455,382
	Dyersburg State Community College	\$120,168	\$2,344	\$91,751	\$1,250	\$215,513
	Jackson State Community College	\$176,052	\$3,125	\$211,249		\$390,426
	Motlow State Community College	\$171,188	\$2,500	\$257,626	\$3,750	\$435,064
BR	Nashville State Technical Community College	\$64,332	\$1,875	\$84,566		\$150,773
Community Colleges	Northeast State Technical Community College	\$166,658	\$1,875	\$199,313	\$2,500	\$370,346
oogoo	Pellissippi State Community College	\$280,439	\$3,750	\$377,090	\$1,250	\$662,529
	Roane State Community College	\$337,232	\$1,250	\$328,815	\$8,521	\$675,818
	Southwest Tennessee Community College	\$84,063		\$112,504		\$196,567
	Volunteer State Community College	\$239,638	\$625	\$300,899	\$5,000	\$546,162
	Walters State Community College	\$346,534	\$1,875	\$336,445	\$6,095	\$690,949
	Total By System	\$2,431,916	\$20,469	\$2,939,269	\$38,366	\$5,430,020
Publi	c Institutions Total	\$11,185,162	\$59,859	\$22,260,669	\$2,805,529	\$36,311,219

Note: Appendix B data were reported to THEC by each institution as of 1/14/05.

		Need-based Supplemental Award	Tennessee HOPE Access Grant	Tennessee HOPE Scholarship	General Assembly Merit Scholarship	Total
	Aquinas College	\$14,000	\$1,000	\$33,000		\$48,000
	Baptist Memorial College of Health Sciences	\$19,500		\$53,250		\$72,750
	Belmont University	\$128,000		\$379,500	\$108,000	\$615,500
	Bethel College	\$96,000		\$141,500	\$2,000	\$239,500
	Bryan College	\$36,000		\$52,500	\$10,000	\$98,500
	Carson-Newman College	\$205,500		\$367,500	\$60,000	\$633,000
	Christian Brothers University	\$182,000	\$1,000	\$240,500	\$14,000	\$437,500
	Crichton College	\$10,000		\$22,500	\$4,000	\$36,500
	Cumberland University	\$100,000	\$2,000	\$187,500	\$4,000	\$293,500
	Fisk University	\$2,000				\$2,000
	Free Will Baptist Bible College	\$5,000		\$27,000	\$4,000	\$36,000
	Freed-Hardeman University	\$110,000		\$248,297	\$44,000	\$402,297
	Hiwassee College	\$37,750	\$625	\$53,875	\$2,500	\$94,750
	John A. Gupton College	\$2,500		\$2,250		\$4,750
	Johnson Bible College	\$14,000		\$36,000	\$2,000	\$52,000
	King College	\$68,000	\$1,000	\$120,000	\$22,000	\$211,000
	Lambuth University	\$88,000		\$222,000	\$24,000	\$334,000
Independent	Lane College	\$56,000	\$1,000	\$28,125		\$85,125
Colleges &	Lee University	\$113,000		\$249,750	\$44,000	\$406,750
Universities	LeMoyne-Owen College	\$50,000	\$1,000	\$14,500		\$65,500
	Lincoln Memorial University	\$98,250		\$103,125	\$4,000	\$205,375
	Lipscomb University	\$121,500	\$1,000	\$481,000	\$144,000	\$747,500
	Martin Methodist College	\$60,000	\$1,000	\$83,500	\$4,000	\$148,500
	Maryville College	\$155,500		\$337,000	\$94,000	\$586,500
	Memphis College of Art	\$10,000		\$16,500		\$26,500
	Milligan College	\$44,015		\$96,015	\$18,000	\$158,030
	Rhodes College	\$68,000		\$153,000	\$128,000	\$349,000
	South College	\$1,333		\$2,000		\$3,333
	Southern Adventist University	\$36,000		\$117,000	\$18,000	\$171,000
	Tennessee Wesleyan College	\$90,000	\$1,000	\$169,000	\$18,000	\$278,000
	Trevecca Nazarene University	\$58,000		\$117,000	\$14,000	\$189,000
	Tusculum College	\$124,725		\$115,520	\$6,000	\$246,245
	Union University	\$154,000		\$279,750	\$82,000	\$515,750
	University of the South	\$30,000		\$93,000	\$57,500	\$180,500
	Vanderbilt University	\$99,500		\$179,134	\$338,040	\$616,674
	Watkins College of Art & Design	\$4,000		\$4,125		\$8,125
	Total Private Institutions	\$2,492,073	\$10,625	\$4,826,216	\$1,270,040	\$8,598,954
Grand	l Total	\$13,677,235	\$70,484	\$27,086,885	\$4,075,569	\$44,910,173

Appendix C - Wilder - Naifeh Technical Skills Grant

Tennessee Technology Centers	NUMBER OF RECIPIENTS	TOTAL AWARD AMOUNT
TTC - Athens	124	\$51,044.00
TTC - Chattanooga	376	\$211,507.00
TTC - Covington	100	\$38,188.00
TTC - Crossville	186	\$74,813.00
TTC - Crump	176	\$65,561.25
TTC - Dickson	229	\$91,191.00
TTC - Elizabethton	272	\$104,721.00
TTC - Harriman	172	\$67,074.81
TTC - Hartsville	145	\$57,331.00
TTC - Hohenwald	227	\$89,869.00
TTC - Jacksboro	150	\$61,162.00
TTC - Jackson	317	\$130,722.60
TTC - Knoxville	314	\$127,149.83
TTC - Livingston	240	\$92,751.44
TTC - McKenzie	185	\$74,495.00
TTC - McMinnville	158	\$61,337.00
TTC - Memphis	463	\$174,122.25
TTC - Morristown	561	\$193,701.00
TTC - Murfreesboro	166	\$67,994.25
TTC - Nashville	368	\$135,889.34
TTC - Newbern	129	\$50,458.00
TTC - Oneida	77	\$28,718.44
TTC - Paris	210	\$82,948.44
TTC - Pulaski	150	\$54,895.00
TTC - Ripley	106	\$43,924.00
TTC - Shelbyville	329	\$116,042.00
TTC - Whiteville	117	\$45,482.00
TOTAL	6,047	\$2,393,092.65

Note: Appendix C reflects TSAC data as of 1/6/05.